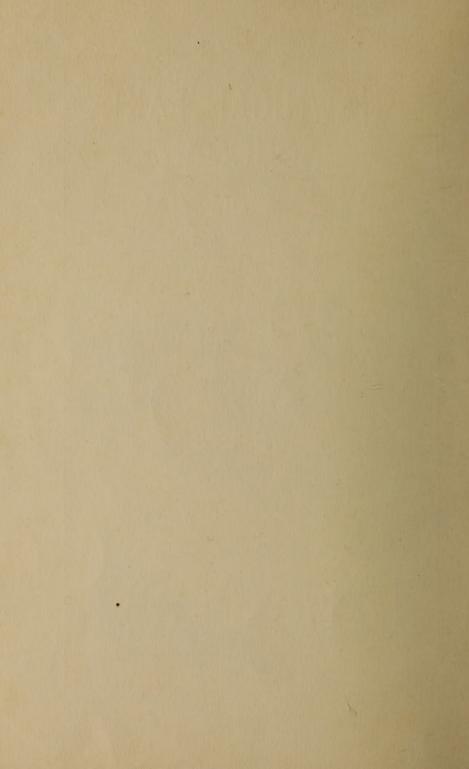
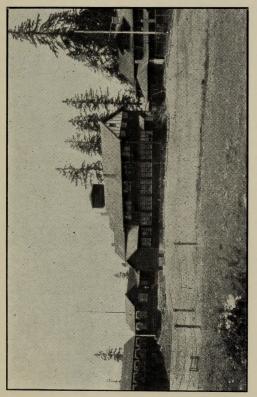
## SHAWNIGAN LAKE SCHOOL

-MAGAZINE -

1923







Shawnigan Lake School, V. I., B. C.



## **EDITORIAL**

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ALMAN QUI MERUIT FERAT—this is the School motto, and some of you will doubtless be asked by the uninitiated what it means, so it would be advisable to find out. If this publication does no more than bring home to some of you the meaning and significance of these words, it will at least have justified its existence.

The Magazine is in its infancy and we hope it will prove a promising babe, for then, perhaps, it will grow year by year, until it will be something to look forward to, at any rate by Shawnigan boys past and present.

Football was begun as soon as we returned in weather more befitting cricket, but in spite of this there were promising signs of a good side, and subsequent events more than justified our hopes, as we won the Wilson, and Duncan Cups and ran an Oak Bay Schools Rep. Team to a very close finish after an excellent game.

During the term Captain Hodgson came down and surveyed a piece of land with a view to making a new playground. We then buckled to and cleared the land, disclosing a very suitable place for new playing fields. This proved to be the beginning of a perfect orgy of improvements, both inside and out, which leave us well equipped with new changing rooms, class-rooms, hot air heating throughout, and various other devices for greater comfort and efficiency.

Debates for the Michaelmas Term opened with the election of the Football Captain and Vice-Captain; the discussion of general business and the elucidation of the question as to whether, relatively, the reign of Queen Victoria was more important than that of Queen Elizabeth from the point of view of exploration. After several very uninspiring speeches, we decided in favor of Queen Victoria's reign.

A Badminton Club, open to the Upper School, was formed early in the Michaelmas Term with a membership of 20. The subscription, without inflicting too great a tax on the poor and needy, was sufficient to provide an adequate

supply of raquets and shuttlecocks, and the club afforded much amusement and recreation, and, incidentally, offered a solution of the problem of occupations on wet afternoons and long winter evenings. Several keenly contested tournaments were played during the Michaelmas and Lent Terms.

The Prefects at the beginning of the year were Adamson (head), Morres, Neel and Groves. During the Christmas Term the number was increased by the election of Ross and Moore I. Adamson proved a splendid Head Prefect, winning the Efficiency Cup in the Michaelmas and Summer Terms. In the Lent Term the cup was won by Halley.

The Michaelmas Term ended with a fancy dress dance on the last night. Some of the dresses showed much originality and lots of hard work. The music, the decorations, the cheery supper and the evident enjoyment all combined to make a fitting wind-up to a very successful term.

We were very grateful for the temporary assistance of Mr. Averill, who came and filled the gap occasioned by Mr. Willis' illness. Mr. Willis, however, has now thoroughly recovered and is with us.

With football, boxing may be taken as the chief item of interest in the Lent Term. Boxing instruction was as usual undertaken by Commander Kingscote, the results being tried out in the competitions at the end of the term. While some promising new boxers came to light, the glory of some old ones faded.

The confirmation service was held on March 28th, when 13 candidates from the School were confirmed by the Bishop of Columbia.

The Lent Term ended with a concert in the school hall, for the success of which the credit is chiefly due to the long and patient efforts of Miss Lonsdale, who piloted a motley crowd, musical and otherwise, through a very difficult programme. The "P.T." display, under the direction of Commander Kingscote, was excellent, and Mrs. Baiss at the piano was much appreciated.

Of cricket, all we can say is that we found a few fairly good bowlers, that batting is yet in its infancy, and that the fielding is rapidly improving. We were unfortunate in being able to play only two matches owing to an outbreak of measles. However, we are better equipped with new matting, bats, etc., than ever before; there is more keenness, and altogether there appears to be no reason why cricket should not reach the level of our football.

Major Christison came during the Summer Term and gave us a very interesting lecture on war experiences on five fronts. The incredible difficulties encountered on fronts which were only very meagrely reported in the daily papers, serve to show that we are still comparatively ignorant of the war conditions as a whole.

We are glad to welcome Mr. Hicks back again after his severe illness of last term and we hope he will soon fully recover his health.

The Summer Term ended with the usual annual High School examinations, and the results can not fail to gratify those who are interested in the success of the School. Out of 16 boys who took the exam., 14 passed as follows: Junior Matriculation, 2 entered, 2 passed; Advanced Course Junior Grade, 6 entered, 6 passed; Preliminary Course Junior Grade, 8 entered, 6 passed.

While we welcome the arrival this term of two new members on the staff, Mr. Skinner and Mr. Willis, it is with great regret that we have to record the loss of Mr. Benson, who has left us in search of new enterprises—we wish him the best of luck.

Additions to the School Hall during the year included a magnificent picture of Queen Victoria, presented by Dr. Wace, and the installation of a radiophone, to which the whole school contributed.

## FOOTBALL—SEASON 1922-23

Even the most exacting critics would have to admit that the season was in every way a successful one. The chief difficulties which confronted us in the early part of the season were our weakness in front of goal and a strong tendency to avoid all head work. However, these were early days, whose faults, in view of the season's results, are very readily forgiven and forgotten. The forwards had become a strong combination, the halves were always able to rise to the occasion, the backs were safe and the goal-keeper reliable. There was, in addition, tremendous keenness, and if any reward were needed, it may be found in the following record of matches:

Teams	Ground	Score
Shawnigan vs. Cranleigh House	Shawnigan	3—0
Shawnigan vs. Public School	Shawnigan	5.—0
Shawnigan vs. Collegiate	Shawnigan	10
Shawnigan vs. Public School	Shawnigan	30
Shawnigan vs. Cranleigh House	Victoria	0-2
Shawnigan vs. Mr. Wingate While's XI.	Shawnigan	5—0
*Shawnigan vs. St. Michael's	Victoria	4—1
Shawnigan 3rd XI vs. Leinster House	Shawnigan	3—0
*Shawnigan vs. Duncan Scouts	Duncan	4-0
Shawnigan vs. Oak Bay Rep	Shawnigan	1-2
*Denotes Cup matches—the former for	the Wilson	Cup;

thelatter for the Duncan Business Men's Cup.

## MATCH REPORTS

## Shawnigan Lake School vs. Cranleigh House

This match was played at Shawnigan on November 18th. the first match of the season. We settled down quicker than our opponents and Neel scored our first goal a few minutes after the kick-off. The chief danger to us lay in their right wing, who made several determined attempts to get through, but half time came without further score. In the second half Neel scored two more goals for the School. For the opening match the School were fairly well together in the forward line, the backs also showing to advantage on the defensive

Final score—Shawnigan 3 goals; Cranleigh House 0.

## Shawnigan Lake School vs. Collegiate School

Played at Shawnigan on November 25th. The game did not prove a very thrilling one and the only goal of the match was that scored by Neel in the first half from a penalty kick. The second half produced nothing beyond a very dull and uninteresting game.

Final score—Shawnigan 1; Collegiate 0.

## Shawnigan Lake School vs. Cranleigh House

We played our return match against Cranleigh House in Victoria on December 2nd and sustained our first defeat. We did not take kindly to a wet ground and slippery ball, and before settling down we had two goals scored against us. In the second half we bucked up considerably, and although we were unable to score ourselves, we prevented any addition to theirs, leaving the score at the end of the game: Cranleigh House 2; Shawnigan 0.

\* \* \* \* \*

## Shawnigan Lake School vs. Mr. Wingate White's XI.

Played on the school ground on January 20th. Unfortunately the opposing side fielded five men short, making it necessary to find last-minute substitutes. This was our first match in the Easter Term.

Shawnigan 5; Mr. Wingate White's XI. 0.

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## Shawnigan Lake School vs. St. Michael's

We played St. Michael's in the final for the Wilson Cup in Victoria on March 24th. St. Michael's got away to a good start with a strong wind in their favor, and not long after the start Redpath I. scored from a melee in front of goal. St. Michael's failed to take advantage of the wind, and just before half time Tryon evened matters for us by scoring off a beautiful centre from Edmonds.

In the second half the School XI. were combining splendidly, and Neel and Osler II. succeeded in adding three more goals to our score. St. Michael's were unfortunate in this half in having to dispense with the services of Haddon, who was obliged to leave the field through an injury.

After the match the Cup was presented on the field by Mrs. Robertson. Final score: Shawnigan 4; St. Michael's 0.

### The Teams

Shawnigan — Garrard; Homer, Schwengers; Morres, Hodgson, Best; Edmonds, Neel, Osler II., Tryon, Osler I.

St. Michael's—Holms; Farrer, Dighton; Dupont, Haddon, Young; S. Martin, Redpath I., Symons, McCandless, Robertson.

## Shawnigan Lake School vs. Oak Bay "Rep." Team

Played on March 31st on our ground. The School put up a splendid fight against the Representative team of the Oak Bay Schools. The perfect understanding amongst our forwards gave the opposing goal-keeper a bad time early in the first half, Osler II. having very bad luck in hitting the cross bar. Near half time Oak Bay opened the scoring with a goal from a scrimmage in front. In the second half the game opened out more and showed fine kicking on the part of the backs on both sides. After several good attempts by our forwards, Osler II. succeeded in scoring for the School, to be followed a few minutes later by a second goal for Oak Bay, and a very fine, keen game ended in our defeat by 2—1.

#### Teams

Shawnigan — Garrard; Adamson (Capt.), Schwengers; Morres, Hodgson, Best; Edmonds, Tryon, Osler II., Neel, Osler I.

Oak Bay Rep.—Mair; Goodacre, Nixon; Morrison, Kaye, Haynes; Weston, Lowndes, Symons, Ivens, Lowndes.



Shawnigan Lake School Football Team, 1st XI.

## School vs. Duncan Scouts

Played at Duncan for the Duncan Business Men's Cup on April 2nd, Easter Monday. The effects of the previous Saturday's match against Oak Bay soon became evident and we only had very occasional glimpses of the form shown on that day. In the first half Tryon scored 2 and Neel 1 for the School. In the second half the Scouts improved, and were unlucky not to score. Neel scored another goal for the School in this half and the game ended 4—0 in our favour.

#### Teams

Shawnigan — Garrard; Schwengers, Homer; Morres, Hodgson, Best; Edmonds, Neel, Osler II., Tryon, Osler I.

Duncan Scouts — Mayea; Weeks, Bradshaw; Lansdell, Dixon, Macdonald; Craig, Harris, Bradshaw, Roome, Brookbank.

## School Thirds vs. Leinster School

Played on March 28th on our ground. The game was keenly contested and both teams showed a useful knowledge of the game, which resulted in a win for the School Third XI. by 3—0.

### **Teams**

School Third XI.—Moore II.; Wollaston II., Macdonald I.; Moss, Bastin, Weld II.; Williams I., Slade, Grieve, Rochfort, Noble II.

Leinster School—Griffin; B. Noble, H. Noble; Hurley, Forshawe, Capt. Barry.

## THE LIGHTER SIDE OF MATHEMATICS

Mathematics do not readily lend themselves to humour except in the hands of a genius of literature. The ponderous old joke about the problem in Dynamics beginning: A small elephant whose weight may be neglected, can hardly be appreciated except by those who have attempted to solve such problems. Teachers of many years' standing with experience of many types of boys in England and elsewhere agree that it is almost funny to notice how, no matter the class in life or the meridian of birthplace, the boy will make the same mistakes in the same places; even such things as  $x^+x^-x^2$  and  $x^+x^-x^2$  being perpetrated elsewhere besides Shawnigan Lake; and the question as to which of two trains travelling at different speeds between London and Manchester will be nearer to London when they meet, is heard of not only in England and Vancouver Island, but even in Jamaica.

The question about preference for a sack of half sovereigns or half a sack of sovereigns has elicited from several headmasters a remarkable indifference to this world's wealth in as much as they appeared unconcerned as to whether they should have a sack of gold or only half a sack.

Then again, the boy who wrestles so unsuccessfully with geometrical or algebraical problems and exercises would be the last to endorse the derivation of "rider" as being from "ridere"—to laugh.

Again, in how many different places has one met the stranger or fond parent who enquired of schoolmasters what they teach, and on being told Maths., have said: "Oh, Maths.! I was never any good at it," sometimes adding "I was so badly taught"; well, perhaps many boys who read this will say the same thing one day to their boy's master and they will find several masters who would endorse this statement, some would even give them a certificate to that effect if they were asked for it.

But Maths, are changing; more so, perhaps, in the Old Country than out here. The introduction of the graph and graphical methods, and measuring to scale and such-like contrivances have provided a chance for the boy without Maths, ability, who can use his fingers neatly.

During the war we often said that to pass into Sandhurst a candidate only needed to be able to draw about one graph correctly, after he had discovered what the question meant, and he was sure to get in.

But for the poor real mathematician who never could multiply correctly, more humane times have permitted the use of log. tables to help him to find rapidly the value of 7x9 and have given him a delightful toy called the slide rule—generally having also printed on it all sorts of useful information hard to remember—for more intricate and lengthy dealings with figures. Nowadays also even those former giants of English money addition — the bank clerks — are spoon fed with the cast iron accuracy of the adding machine.

P.S.—If the Editor suggests this article is too long, or too short, the writer undertakes to prove to him here (1), that it is only half as long as it really is; (2), that it is twice as long. For, as most mathematicians know, two can be easily proved equal to one, and hence (1) and (2) follow.

It may interest some readers to find the fallacy in this proof:

 $x^2-x^2=x^2-x^2$ . (This is a statement admitted by most).

## .: Factorizing:

(x-x)  $(x^+x)=x(x-x)$ . Divided through by common factor x-x.

x + x = x

 $\therefore 2x = x$ 

·: 2=1·

Q. E. D.—(Non demonstratum est. Ed.).

### AFTER THE PANCAKE

The Pancake Greeze took place in the School Hall on Shrove Tuesday and was won by the Fourth Form representatives, Halley and Crisp II. Adamson at first seized the whole pancake, but was later relieved of the biggest portion of it by Halley and Crisp.



Where is That Pancake?

## **EXAMINATION RESULTS**

Junior Matriculation—No. of candidates entered 2, passed 2. S. E. E. Morres, L. W. Neel.

Advanced Course, Junior Grade—No. of Candidates entered 6, passed 6. V. G. C. Best, A. R. Adamson, J. H. B. Watson, E. P. N. Homer, B. C. Weld, F. D. Crisp.

Preliminary Course, Junior Grade — No. of candidates entered 8, passed 6. J. L. Roaf, W. G. H. Roaf, J. K. Halley, J. D. Ross, R. F. D. Phillips, A. G. Crisp.

#### FROM OUR PARISIAN CORRESPONDENT

I have not the pen of your grandmother, Nor yet the hat of your friend; No idea where the gardener is, either; Heav'n knows when this business will end.

But in spite of all this, I endeavour To speak as much French as I can, And I always reply to whatever I'm asked: "Oui, nous n'avons pas de bananes."

M. A. E.

## **SEMI-DETACHED**

Adamson became attached

To sleeping in the Games Room,

And there repaired 'most every day

With forty winks the aim; some

Seccotine unnoticed lay
Upon the floor there one fine day—
Not only metaphorical his
Attachment to the Games Room.



An unaccompanied quartette gave pleasure for the reason of the parts being sung in tune, which is no easy matter where the parts are moving slowly.

Bishop sang a Metropolitan Boat Song with a due appreciation of the rhythm which gave the character to the song. He took his notes simply and without strain.

Other numbers on the programme were performed with equal merit; in each case the leads indicated by Miss Lonsdale were taken up with a quickness and precision which spoke of the thoroughness of their studies.

The careful and musical accompanying of several items by Bishop were also deserving of great praise.

Mrs. Baiss very kindly played several pieces for us dur-

ing the afternoon, while Commander Kingscote must have derived a good deal of satisfaction from the excellent display		
of his P. T. Team.		
The Programme		
Words by Music by		
"The Vagabond" R. L. Stevenson T. F. Dunhill		
"Bird of the Wilderness" - James Hogg, 1770 Bainton		
Piano Solo—"The Lark" Balengrieve		
"Danse Negre" Cyril Scott		
MRS. BAISS		
"Hunting Song" Harris		
"The Wind" Christina Rosetti Sir F. Bridge		
"A Rose Has Thorns" Christina Rosetti Lloyd		
"The Sky in the Pool" Dunhill		
Quartette-"As Torrents in Summer" - Longfellow Elgar		
PHYSICAL DRILL		
"Sir Eglamore" from "The Melancholy Knight," 1615		
"Twelve by the Clock" Lloyd		
Piano Solo—"Invitation to the Dance" Weber		
MRS. BAISS		
"Wander Thirst" Walford-Davies		
"Santa Lucia" (Neapolitan Song)		
"Allan-a-Dale" Pearsall		
"The Jolly Miller" 17th Century		
"The Hailstorm" Wordsworth S. Nicholson		
GOD SAVE THE KING		

#### THE LIGHT THAT FAILED

(A short story, complete in this issue, wherein lies its chief virtue).

It was he had set her up originally, and had looked after her for twenty years. He had built a house for her and had been very attentive when she had been more than usually troublesome, for she was, in her good moods, a great help to him, in fact, she was the light of his life—and now she had failed him.

He had sought advice everywhere, some of which proved effective for a time, but after a while, as though repenting of her good behavior, she had become worse than ever. Something had to be done about it, for George was becoming morose—he felt that everyone's hand was against him; only that very morning he had gone down to breakfast and found his bacon underdone and the eggs done to a turn—and then another turn.

We had warned him to have nothing to do with her from the start; she would never repay him the expense and trouble, we had said over and over again; but George was adamant—he liked the look of her, and that's all there was to it; if there was any good in her it would come out under his ministrations; any bad points he would try to rectify.

The climax had come. He had gone home one evening and found her in a worse state than ever; she had steadfastly refused to do anything for him; life, he thought, was hard indeed. He had looked to her to lighten his life, to be a comfort to him in the long winter evenings with a fire and a book—perhaps a dog dozing on the hearth, the wind howling outside and the rain beating on the window panes—these are dream pictures he had liked to draw in his thoughtful moments, for he was not as young as he had been, and the pleasures of his younger days no longer tempted him, and physical comforts were becoming more and more necessary to him. He would not put up with her any longer, it was monstrous; it was cruel of her to fail him now. He would make one last attempt to win her over, to coax, to cajole her to do what he considered he had a right to expect of her; at least, no one would say that he was not long-suffering; but vain! vain are the efforts of man, all his coaxings, all his cajoleries, all his blandishments availed him nothing. She jibbed, she fretted, spat and foamed, and as though unable to endure his attentions any longer, she had hit him with stunning force in the face—

(What else did he expect from a twenty-year-old, second-hand electric lighting plant?—Editor).

#### BOXING

The finals in the Boxing Competitions were fought off in the Summer Term and not in the Lent Term as in former years. Some alteration in the arrangements had become necessary owing to the unavoidable absence for several weeks of Commander Kingscote.

While preliminary rounds were not so full of thrills as they might have been, the discovery amongst some of the Juniors of an unsuspected punch in their right or left hand was as entertaining to us as it was surprising to them.

The semi-finals provided some stiff fights, and in at least two cases, the landing of a lucky punch very nearly reversed the order of things.

The finals were contested in a manner which was certainly spirited, if perhaps, in one or two cases, it was unorthodox. In the heavyweights (Adamson vs. Moore I.) the advantage of weight and height was distinctly with Adamson, and Moore deserves every credit for making such a good fight of it. Sanderson, with all the advantages, on the other side, proved a good loser in the light heavies and fought all the way; while in the middles, Cotton got in some very telling punches but appeared unable to follow up his advantages. The fight for the light-weights was a hard one, and the feather-weights, in which Garrard lost to Roaf I., provided a very pleasing three rounds. The final for the bantams had to be abandoned. Results:

Weights Between Winner
Heavies—Adamson and Moore I.—Adamson
Light Heavies—Morres and Sanderson—Morres
Middle—Neel and Cotton—Cotton
Light—Osler II. and Schwengers—Osler II.
Feather—Roaf I. and Garrard—Roaf I.
Best Loser's Cup—Slade

#### ANSWERS TO CORRESPONDENTS

"Troubled"—In answering questions in your exam., don't write on more than you are asked. Your query brings to mind the candidate for an exam. who, on being asked for the comparative of "bad," wrote "worse," and wishing to show that his knowledge did not end there, gave "dead" as the superlative; at the same time you must use your discretion in these matters. In answering a question as to where the kings of England were crowned, it would be insufficient to say "on their heads."

H. J. C.—No, I think your suggestion that Caesar in his dying agonies burst into French is quite wrong; some people think it was English, because of the immortal remark of the woman who said, "Eat two, Brute?" when she found her husband had eaten both the eggs prepared for breakfast. No, H. J. C., things are seldom what they seem, and sounds and appearances are often deceptive. For instance, Sardine is not the feminine of Tsar, and guerilla warfare does not mean "up to their monkey tricks"; nor yet does vacuum refer to the large open spaces where the Pope lives.

"Harassed"—Yes, you are quite right, a man who eats his father and mother is a cannibal, he would be an orphan, too, incidentally, and several other complications would arise.

"Junior"—No, the sausages you get for breakfast are not shot; the best way to get them is a hand line or strong trolling rod.

"Ignorant"—You say that parallel lines are the same distance all the way and do not meet unless you bend them. Well, we have no desire to bend them, so they will remain parallel as far as we are concerned.

Sixth Former—I think you will find that Socrates died of an overdose of hemlock—not wedlock.

Third Former—Yes, you are quite right; Mrs. Euclid is reported to have burned some of her husband's books, but your presumption that she did so on the grounds that they were too frivolous, lacks corroboration.

Naturalist—We regret these columns can not be thrown open to an argument as to whether grass is a vegetable—the theory that a grass widow is the wife of a dead vegetarian is an ingenious but a wrong one.

Student—Perhaps in the throes of the French Revolution Louis XVI.'s death was not attended by that peace and loving-kindness which he may have looked for to surround his last days, but we do not agree that he was gelatined.

Lover of Peace—Yes, the noise, as you call it, which emanates from the Common Room on Thursdays is authorized—your request for a sound-proof room has aroused a feeling of dull resentment in local musical circles.

Sportsman—Psyche was not the name of the black boxer who fought Carpentier. Everyone knows it was Siki. This is an old joke anyway; it's almost a chestnut.

Financier—Yes, perhaps you're right; but would you say that a perfectly sound officer, after only a week-end visit to the States, would be so influenced by this business atmosphere of America that on his return bought \$800 worth of dry goods with his assets—or was it a deficit? standing at \$7?

#### A LETTER FROM FORM I.

For some time Form I, has watched with anxious sympathy the troubled aspect of the Editor. It saw that his goat had apparently been got, but it knew not how, until a numor came to its ears that a new star was to appear over Shawnigan, a literary light which was to shed its searching beams upon Shawnigan Lake School and all that therein is. In short, that the unfortunate man was to be held responsible for the punctual appearance of a magazine of the highest class and most aesthetic type, and that he would be expected to write most of its contents.

When Form I. was informed of the Editorial perturbation, it understood that matter at once. It has done things like that itself. It has often been compelled by an unfeeling task-master to portray in words the deeds of Jaques Cartier, Samuel Champlain, and other long since dead and, therefore, useless persons; and well it knows the anguish of the throes of literary composition and the still more agonizing consequences of failure. Well might the Editor walk with his mighty shoulders bowed, like the ancient Johnny whose name unpleasantly reminds the Form of maps; and the Form is of the opinion that the gentleman with the geographical name, and the large-sized terrestial globe upon his shoulders has

nothing on the Editor of this magazine, nor had the Israelites of old who had to perform the comparatively easy task of making bricks without straw.

Form I. felt that something ought to be done about it, but what to do? The heart of Form I. is big, its lungs and vocal organs are powerful and active enough when employed in the breaking up of slothful habits in other people; and its digestive equipment is of notoriously well proved capacity. But, alas! its ideas are without form and void, its syntax is absolutely sinful, and its orthography leaves much to be desired. The Form is quite aware that the pen is mightier than the sword, also that the limber malacca is a long sight worse than either of them. Knowledge of the latter fact having been acquired by painful personal experience is proportionately valuable, and the method of its acquisition being more or less confidential in its nature, the information is passed on to others with almost the same reluctance with which it was received.

Form I. feels a little diffident in approaching the Editor too closely with offers of help in this time of his tribulation, and having regard to everything, can only maintain its attitude of masterly inactivity and witness the agonies of the Editor in respectful silence, and firm, well-chosen strategic positions, hoping always for the best, and exhorting him to be of good cheer, for it can assure him, of its own ripe experience, that things are not half as bad as they will be.

The Form hopes that in withholding active support in the form of contributions to the magazine, it will not be considered to have abandoned the Editor in his distress. Being thoroughly sensible of its responsibility as the foundation upon which this seat of learning stands (the Form is not quite certain here whether it is not a little mixed in its metaphors) it would scorn such a dastardly act as desertion.

—F.W.H.

## POTTED SHAKESPEARE

As in potting everything else, the greatest care must be taken. A few samples of Shakespeare potted were submitted to us, but either they were damaged in transit or they were not properly potted. Anyhow, the air has got at them, and we regret we are unable to offer them to the public.

### THE COMMON-ROOM CAROLLERS

'Twas on a Thursday evening
When the daily round was done,
They collected in the Common-Room
And murdered Sullivan
And Gilbert, too, and even "John Brown"
Could find no rest, though quite deep down.

'Twas said that "John Brown mouldered," But they wouldn't let him rest; They then rolled down to Rio to put The bay mare to the test In the "Campdown Races" just then run. Where elephants eat the caraway bun.

The crowd now shouted lustily,
As they went from lay to lay.
They asked each other concernedly
That on an "orderly clay"
Who'd be an orderly man? They said
No one with any brains in his head.

They started on another theme, Yes, quite on another track. They sang of "chickens sneezing," "Polly Wolly" and the "carpet tack." Doodle, it seems, was his other name, Niggers and horses to him were the same.

It was the end of the evening,
And the singers were all but done;
"Just one song more!" they audibly cried,
But the dormitries voted for none.
There was "one more river to cross," they said,
And having done this, they went to bed.

## LIBRARY NOTES

During the year thirty-nine new books were added to the Library, which has been entirely re-organized; new book lists have been made and all the books re-numbered. Mr. Ellissen has taken on the duties of Librarian with the assistance of Ross and Halley.

#### THE BELLS

We've fire alarms and buzzers, And 'phones upon the stairs, A little bell for school and meals, And another bell for prayers.

We've several other gadgets That make a lot of noise, Such as radiophones and class-room bells, And num'rous other toys.

Now, what I want to know is this: It's woryying me so— Suppose they all go off at once! To which one do you go?

Do you scramble to the telephone Praying loudly in your flight, Seizing lesson books with left hand, And the Pyrene with your right?

Or do you find some sheltered spot Which no one knows but you, And let the whole darned works go hang? I rather think you do.

-M.A.E.

## PRIZE LIST, 1923

Prize Giving Day was a purely informal affair, owing to the presence of measles in the School, and we entirely dispensed with the celebrations which usually attend the last day of the Summer Term.

The presentations were made by Dr. Wace.

#### The List

Form VI.—Given by Bishop of Columbia. Won by Morres. Form V.—Given by F. G. Crisp, Esq. Won by Best I. Form IV—Given by Mrs. Stanton. Won by Roaf II. Form III.—Given by Commander Morres. Won by Robinson. Form II.—Given by Mrs. Barry. Won by Ripley. Form I.—Given by Mrs. J. H. Slade. Won by Noble II.

French-Given by Mrs. Mair. Won by Ferguson.

Maths.—Given by Miss Lonsdale. Won by Phillips.

General Progress—Given by Miss E. Lonsdale. Won by Pooley.

General Progress—Civen by Mr. Averill. Won by Hodgson.

Reading—Given by Rev. E. S. Hunt. Won by Watson.

Music-Given by Mrs. Edna Baiss. Won by Garrard.

Efficiency—Given by Mrs. Tryon. Won by Adamson.

Photography—Given by Com. Kingscote. Won by Phillips.

Batting Average—Given by Mr. Wingate White. Won by Morres.

Best Collection of Moths-Schwengers.

Best Bowling Average—Garrard.

The winners of the boxing finals are as entered under the heading "Boxing" (Page ??), and in this connection we would like to record our appreciation of the work done by Commander Kingscote, who has again taken charge of the School boxing and physical instruction.

#### OLD BOYS' NOTES

- G. Dunkley has left school and is coming out to farm in Alberta next March.
- T. Eddison is doing well at Dartmouth R. N. C., and his brother is making a name both in school and in games at Charterhouse.
- F. Gooch has left Victoria, and hopes to get work in San Francisco. We wish him the best of luck.
- J. Musgrave is nearly at the top of his school (Bloxham), and E. Musgrave has become an adept at golf, having carried off high honours in Jersey.
- J. Lander is at Shrewsbury, and rowed in the school second eight last summer.
- L. Stewart-Macleod is at home and is, we believe, mastering the science of intensive cultivation.
- T. Douglas Groves is doing his second year at the University of British Columbia.

- R. J. Mellin has joined the staff of the Bank of Commerce at Duncan, V.I.
- T. Golby—Excellent reports as Cadet Captain in H. M. S. Conway.
  - A. A. Turnbull is at Victoria College, Jersey.
  - G. Officer is in the Royal Bank of Canada at Victoria.
- C. E. Tryon is in England and hopes to go to "Glenalmond" at Easter.

The Wollaston brothers left in November for England.

There are many old boys whom we should like to hear from occasionally, etc.

FINIS



# MEMORANDUM ...

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